

How AVID Works

AVID Center provides meaningful and motivational professional learning opportunities, as well as cutting-edge curriculum, to create college-ready students and cultures across campuses and districts.

Professional Learning

- **Summer Institute** - AVID's annual training where member sites learn the latest in AVID methodologies and strategies for program implementation and refinement
- **National Conference** - Open to AVID and non-AVID district and school leaders and teachers, AVID's annual conference focuses on college readiness, persistence and equity
- **Leadership for College Readiness** - Trains district and school leaders to create and sustain a culture of college readiness
- **Path Trainings** - Content-area trainings focused on utilizing and improving AVID methodologies in the classroom
- **Data Analysis Training** - A workshop focused on showing schools/districts how to interpret data to inform their instructional practices



Curriculum

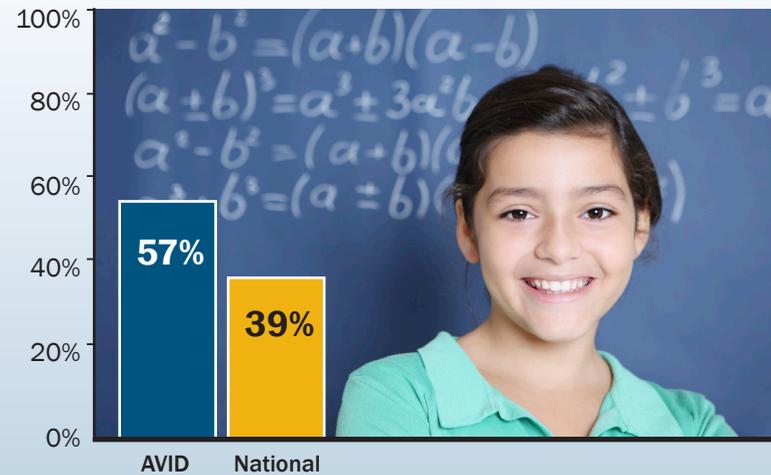
AVID's curriculum is based on...

- Rigorous standards
- WICOR (Writing, Inquiry, Collaboration, Organization, and Reading)
- Cornell note-taking
- Socratic Seminars

Results – AVID Closes the Achievement Gap for ALL Students

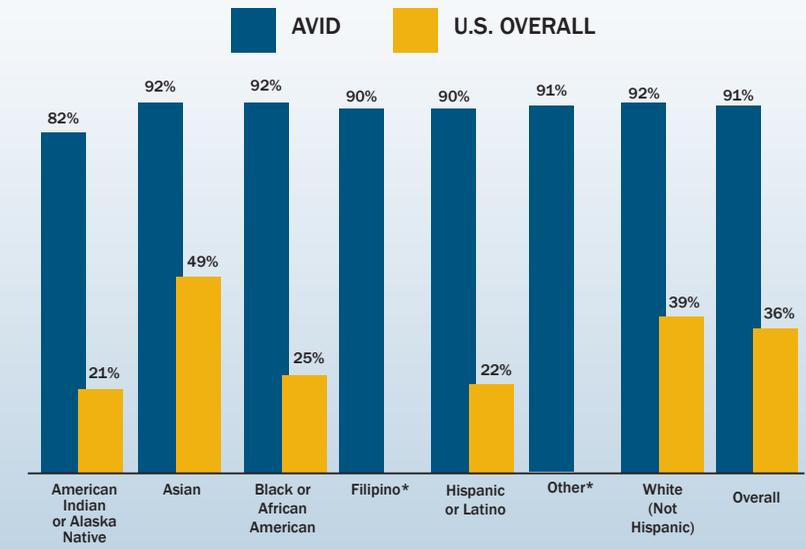
AVID students are more likely than their peers to successfully complete rigorous academic courses, with more than 73 percent of the 2012 AVID seniors reporting taking at least one higher-level course, such as AP®, IB® or Cambridge®, and 61 percent taking the corresponding exam. AVID also significantly closes the achievement gaps between groups of students. Regardless of ethnicity or economic background, AVID students complete courses required for admission into four-year colleges or universities at a rate consistently higher than their peers.

Eighth-Graders Taking Algebra



AVID General Data Collection 2011-2012, 8th-graders enrolled in AVID, n = 70,084
COMPARATOR: National Center for Education Statistics (NCES), Early Childhood Longitudinal Study, 2010
<http://nces.ed.gov/pubs2010/2010016.pdf>

Completion of Four-Year College Entrance Requirements



- AVID Center-AVID Senior Data Collection, study of 33,204 AVID seniors (2011-2012)
- (Greene, J. P., & Forster G. (September, 2003). Education working paper no. 3: Public high school graduation and college readiness rates in the United States [White paper]. New York, NY: Manhattan Institute for Policy Research. Retrieved from http://www.manhattan-institute.org/html/ewp_03.htm. Most recent national data available.)

*Filipino and Other not classified in this study.

What Others Say

“AVID engages the whole student and the whole campus. Promoting student success is a multidimensional process that requires attention to the student as a whole person.”

Joseph B. Cuseo
Professor Emeritus, Psychology
Marymount College, California

“The skills that I learned in AVID were an essential part of my education throughout high school and college. The organizational and note-taking skills play a role not only in my everyday life, but I also try to incorporate these key skills in the lives of students that I work with.”

Joslyn Gipson
AVID Class of 2005
Earned teaching credential (SDSU) in 2011

“Our students are actively engaged in college awareness activities earlier and are receiving strong support to access rigorous curriculum and resources that will aid in their success.”

Dr. Kathy Spencer
Superintendent
Onslow County Schools, North Carolina

What is AVID?

AVID, Advancement Via Individual Determination, is a systemic instructional system for students in kindergarten all the way through higher education (K-16). The AVID College Readiness System is a schoolwide transformational effort focused on leadership, systems, instruction and culture, and is designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school. AVID-trained educators teach students academic and social skills to help them develop the habits and behaviors needed to succeed in rigorous curriculum. The AVID College Readiness System is a catalyst for developing a school culture that closes the expectation and opportunity gaps many students face, and prepares all students for success in a global society.

AVID is...

- ✦ Research-based, with proven results of student achievement
- ✦ A direct support structure for first-generation college-goers
- ✦ A catalyst for systemic reform and change

AVID...

- ✦ Develops students as readers and writers
- ✦ Teaches specific strategies for critical thinking and higher-level inquiry
- ✦ Provides support, so students can meet high expectations
- ✦ Influences the belief system, culture and instructional strategies of a campus
- ✦ Provides meaningful and motivating professional development

AVID: Elementary through Higher Education

AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.

The AVID Elective class is the core of schoolwide implementation in secondary schools. Campuswide, AVID and content-area teachers use AVID strategies in all classes, and students in the AVID Elective class receive additional support.

AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rates.

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

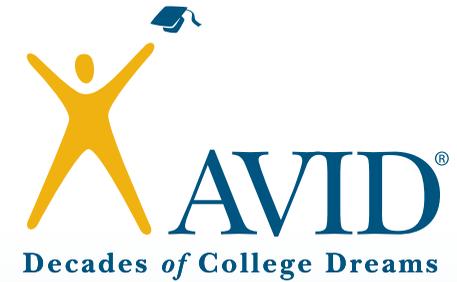
AVID by the Numbers

- 700,000+ Students impacted
- 25,000+ Educators trained annually
- 4,900+ AVID schools
- 45 States
- 32 Years
- 28 Institutions of Higher Education
- 17 Countries/territories

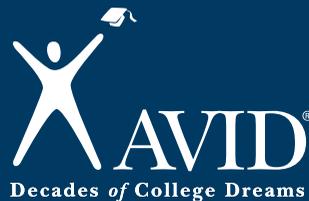
AVID Seniors

- 89.9% Planning to attend college
- 90.8% Completed college entrance requirements
- 70.1% Economically disadvantaged

AVID Senior Data Collection report for 2011-2012



Advancement Via Individual Determination



www.avid.org



“While others talk about what should be done to prepare students for college, AVID is doing it. For more than 30 years, the AVID College Readiness System has helped thousands of students, many of whom are overlooked and underserved, rise above the obstacles they face to achieve academic success.”

Jim Nelson
AVID Center Executive Director